



Quarterly Programme Update



January - March
2020

Summary

In the January to March 2020 quarter, Team Ahvaan welcomed the New Year with continued hope and enthusiasm. During the winter break in Delhi Government Schools, Ahvaan used this time efficiently for planning and in-house trainings. The new members of Team Neev went through rigorous demonstration and feedback sessions with the entire team to develop an understanding of the 4C format (Check, Celebrate, Challenge and Course correct).

The last batch of training of the pre-primary educators from Government schools of Delhi was conducted by Team Ahvaan at two centres- R.K Puram DIET and GGSSS, Number-2, Najafgarh, Delhi. 70+ teachers were trained.

The quarter which started with promise already had the shadow of Covid 19 pandemic looming large. School functioning in the pre-primary and primary classes were disrupted with Delhi State elections, board examinations and finally the closure was declared from 6th March as a precautionary step against COVID-19. This hugely impacted the direct interventions of Ahvaan team in Neev and Pathshala schools.

Even with a tumultuous last quarter, the year 2019-20 ended with some highlights:

- Ahvaan was able to successfully submit to the Directorate of Education, Govt of the NCT of Delhi, a revised edition of the Nursery and KG Curriculum with weekly and daily lesson plans as well as workbooks;
- The SCERT invited Ahvaan as a resource agency to train the pre-primary and primary teachers of the schools managed by the New Delhi Municipal Council, Municipal Corporations of Delhi and Delhi Cantonment Board. These workshops had started in September 2019 and ended in January 2020. Approximately 1200 teachers have been trained so far.
- The Pathshala programme continued in 2 schools of Delhi. Ahvaan resource persons set up their pre-primary teaching and learning toolkits to actually practice and demonstrate the foundational bases for English and Mathematics in classes KG, 1 and 2. This quarter saw term ending parent orientations and children's assessments.
- The Neev programme continued to engage directly in 51 Sarvodaya Composite Schools (Nursery to Class 12). The Ahvaan coach interacted to observe, mentor and demonstrate to Nursery and KG teachers, Primary In-Charges and Heads of Schools, various effective and empowering ways to transact the curriculum in the classrooms. This quarter witnessed parent orientations and teacher assessments.

This Quarterly Update presents the specific activities undertaken in the last quarter of the academic year 2019-20 and also summarizes the year as a whole under the various programmes and activities.

Page No	Contents
4	• In Service Training of Pre-primary Educators
5	• The Pre-Primary Curriculum
6	• The Pathshala Programme
8	• Neev – Supporting Pre-primary Teachers in Classrooms
11	• Ahvaan in Tripura
14	• Ahvaan – The Year that Was – Annual Review Meeting
16	• Ahvaan in Delhi – Presentations and Visits
18	• Ahvaan - Learning and Growing



Knowledge Partners
Ambedkar University Delhi (AUD)

Funding Partners
Sumitomo Mitsui Banking Corporation (SMBC)
Turbo Energy; Brakes India; Sundaram Finance;
Sundaram BNP Paribas Home Finance
HT Parekh Foundation (an HDFC Initiative)



In Service Training of Pre-Primary Educators



*Training of Pre-Primary Educators, RK Puram
DIET, Delhi*

- Pre-primary Curriculum
- Classroom culture
- Mathematics
- Language learning
- Conversation Time

Ahvaan was invited by the SCERT, Delhi to conduct Capacity Building workshops for pre-primary teachers of schools under the different urban local bodies of Delhi – Municipal Councils, Corporations and Cantonment Boards. In this quarter, training for 70 pre-primary teachers was successfully conducted, between 8th to 10th January 2020. The workshop that was held at R.K Puram DIET for a batch of 40+ teachers, imparted extensive training on:



*Training of Pre-Primary Educators, GGSSS, No.2,
Najafgarh, Delhi*

In the second workshop held at GGSSS, Number-2, Najafgarh, the batch of 30+ teachers had already undergone training on the earlier topics. Ahvaan trainers conducted a subsequent training session on:

1. Rhymes: Different types of rhymes and their importance in pre-primary was discussed.
2. Lesson planning: Teachers went through the process of lesson planning to understand development of lesson plans in curriculum.
3. Micro teaching: Activities were designed

and demonstrated in groups.

4. Storytelling: Different styles of storytelling were demonstrated for teachers: read aloud, teacher in role and Whoosh. The effectiveness and challenges of each storytelling style was discussed in detail.

The Pre-Primary Curriculum

Revised Curriculum Delhi - In 2019-2020 the pre-primary curriculum being implemented in Delhi Schools went through a rigorous procedure of review and revision. The following key changes were reflected in this revised version designed for the academic year 2020-21:

- Lesson plans in curriculum are aligned with NCERT guidelines.
- Lesson plans in the curriculum and workbooks were made thematic based.
- Language Additions-
 - sequence of letter introduction
 - sight words
 - activities on reading sentences
- Mathematics Additions-
 - pre-number concepts
 - number experiences
 - stories for number introduction

Assessments of Learning - As one of the main contributors of the pre-primary curriculum in Delhi, the Directorate of Education invited Ahvaan for conducting student assessments in KG. The assessment tool and design of the programme -‘**Nipunn**’ developed by Ahvaan was launched for all the Sarvodaya schools in Delhi:

- To consolidate and improve the learning outcomes of students in KG in 2019-20 for enhanced readiness for Class 1 in the forthcoming academic session – 2020-21.
- To assist the teachers to assess the level of learning achieved by the students mainly in English Hindi and Mathematics.
- To support the teachers to monitor the students’ preparedness for Class 1 by creating and maintaining a *Know Your Child* (KYC) proforma and checklist regularly in a given format for each domain of their development. This will be recorded on the tablets provided to all teachers or on a chart paper. This checklist will aid in displaying the learning graph of the child.

This was piloted in 3 Neev and 2 Pathshala schools with 100 K.G students, between 20th and 28th January 2020. The pilot project was rolled out to assess any difficulties or problems a teacher might encounter and to prepare the teachers for actual assessments that were to be held in the month of February and March.

Unfortunately, the elections, board examinations followed by the Covid-19 response did not allow this program for successful implementation.

Pre-Primary Curriculum, Tripura - For our state engagement in Tripura, the curriculum team developed a three-year pre -primary curriculum and workbooks for Tripura Government schools. This is detailed under the programme description late in this report.

The Pathshala Programme

The Pathshala programme continued in SBV, Rouse Avenue and SKV, Pandara Road. The schools reopened on 16th January after three weeks of winter break. The Pathshala teachers implemented the lesson plans in their respective classes. The lesson plans focused on revision of concepts through activity-based learning in the academic year 2019-2020. Table 1 below provides a snapshot of our year long presence and teaching in the schools.

Table 1: Snapshot of Pathshala 2019-20

School	Number of facilitators & Students	Month of allotment schools	Number of classes taken	Number of co-teaching with class teachers
SBV, Rouse Avenue	2 256	April 2019	564	74
SKV, Pandara Road	1 118	September 2019	320	89



Endline Assessment being conducted - SBV, Rouse Avenue, Delhi

In the beginning of the academic session in April 2019, a diagnostic tool was used as base line for student assessments in KG, Class 1 and Class 2 mainly in English and Mathematics. 436 student assessments were conducted in the Pathshala schools. This base was conducted to understand the learning needs of the children. Based on the results of base line assessment, Pathshala Programme was implemented in SBV Rouse Avenue and SKV Pandara Road. The data and findings

were shared in the July-September Quarterly update issue.

To consolidate the effectiveness of the intervention of the Pathshala programme an end line assessment was conducted. Ahvaan team went through a training to conduct the assessment. The assessment started on 17th February 2020. Students of Kindergarten, Grade I and II participated in the assessment. This academic year, to improve the validity and reliability of the end line assessment the percentage of students



Endline Assessment being conducted - SKV, Pandara Road, Delhi

assessed was increased from 20% to 50% of the total strength of students from every class, selected randomly.

- In SKV, Pandara Road 85 students participated,
- In SBV, Rouse Avenue 205 students were planned to be part of the end line assessment. Out of which 155 students were assessed.

The end line assessment in SBV, Rouse Avenue is on hold and will be continued as soon as schools reopen.

Neev – Supporting Pre-primary Teachers in Classrooms

Neev Programme continued the observation feedback model in 51 Neev schools. The programme in these schools extended over 63 working days. The snapshot of the programme is as tabulated below in Table 2:

Table 2: Snapshot of Neev 2019-20

No. Of schools	No. of Teachers Supported	No. of Observation visits	No. Of demonstrations Conducted	Observation-feedback session with Primary In-charges	Observation -feedback session with HoS	Parent Orientations conducted
51	133	365	99	24	4	5

This quarter witnessed:

- 96 observation visits with feedback sessions
- 15 demonstration classes

Neev coaches visited schools for classroom observations focusing on blending and segmenting of sounds and letters and revisions of numbers along with other domains of development. The Table 3 below demonstrates the details of the reach of intervention for each school.

Table 3: Neev Programme 2019-20: Details of Reach per School

Sl No.	No. of Students Nursey	No. of students KG	No. of visits	No. of observation visits	Principals met by Senior Leadership	No. of Demonstration Classes	Topics Supported	Demo Date	Parent Orientations
1.	39	40	6	6					
2.	15	39	7	7					
3.	24	36	8	8		1	Language	26.08.2019	
4.	66	78	6	6					
5.	17	40	7	7					
6.	75	75	9	8	2	2	Language	29.08.2019	
7.	75	75	9	7	1	3	Language	22.08.2019	
								, 20.12.2019	
8.	40	77	8	6	1	4	Language	4.09.2019, 23.01.2020	
9.	40	80	9	8	1	3	Language	03.09.2019	
								, 25.11.2019	

Sl No.	No. of Students Nursey	No. of students KG	No. of visits	No. of observation visits	Principals met by Senior Leadership	No. of Demonstration Classes	Topics Supported	Demo Date	Parent Orientations
10.	40	80	10	9		2	Language	30.08.2019	
11.	40	40	10	9	1	5	Language, Mathematics, Conversation Time	8.11.2019	1
12.	40	40	10	9	1	3	Language	20.08.2019	
13.	40	48	8	8	1	3	Language	27.08.2019	
14.	-	52	14	14	1	4	Language	22.08.2019	
15.	75	75	12	11	1	6	Language	17.02.2020	1
16.	41	79	9	8		4	Language	5.02.2020	1
17.	38	75	7	6		4	Conversation	20.12.2019	1
18.	40	80	7	6		5	Conversation	20.02.2020	1
19.	34	37	5	4	1	0			
20.	11	29	7	7		0			
21.	40	40	7	6	1	1			
22.	23	40	7	7	1	1			
23.	40	78	6	6	1	1	Language	30.08.2019	
24.	19	31	5	5	1	2			
25.	14	18	8	7	1	1	Language	29.08.2019	
26.	40	80	7	7	1	1	Language		
27.	40	40	6	6	1	1	Language	19.08.2019	
28.	13	35	4	4	1	1			
29.	39	80	8	7	1	3	Language, Mathematics, Conversation Time Indoor	19.08.2019	
30.	37	80	7	6	1	3	Language, Mathematics, Conversation time, Indoor	26.08.2019 27.11.2019	
31.	40	42	8	7		3	Language, Mathematics, Conversation Time Indoor	21.08.2019 22.11.2019	
32.	36	40	6	5	1	1	Language, Mathematics, Conversation Time, Indoor	20.11.2019	
33.	80	77	7	6	1	2	Language	26.08.2019 17.12.2019	
34.	75	71	6	5	1	4	Language, conversation	27.08.2019 08.11.2019	1

Sl No.	No. of Students Nursey	No. of students KG	No. of visits	No. of observation visits	Principals met by Senior Leadership	No. of Demonstration Classes	Topics Supported	Demo Date	Parent Orientations
35.	40	81	7	6	1	1	Language	20.08.2019	
36.	40	37	7	6		1	Language	21.08.2019	
37.	40	120	7	6	2	3	Language, indoor	30.08.2019 24.12.2019 12.02.2019	
38.	18	37	5	5					
39.	40	40	7	6		1	Language	13.12.2019	
40.	15	28	8	8	1	1	Storytelling		
41.	40	78	7	7	1	2	Language	21.08.2019 , 6.09.2019	
42.		74	6	5	1				
43.	36	65	10	9	3	2	Language	28.08.2019 , 23.12.2019	
44.	80	80	7	6	2	4	Language	30.08.2019 22.11.2019 26.12.2019	
45.	40	80	6	6	1	1	Language	19.08.2019	
46.		40	8	8	1	1	Story telling	22.01.2020	
47.	40	40	9	8		1	Language	21.01.2020	
48.	40	40	10	9	2		-	-	
49.	36	40	8	6	1	1	Language	8.10.2019	
50.	75	75	8	7	2	6	Language	30.10.2019 20.11.2019 20.11.2019 17.02.2020	
51.		36	8	8	1				

51 Narratives were prepared by the coaches to conclude Ahvaan's intervention in Neev schools, in this academic year. The narratives included the achievements of the teachers and the areas to focus on in the academic year 2020-21. They have been shared with the respective schools via email.

Ahvaan in Tripura

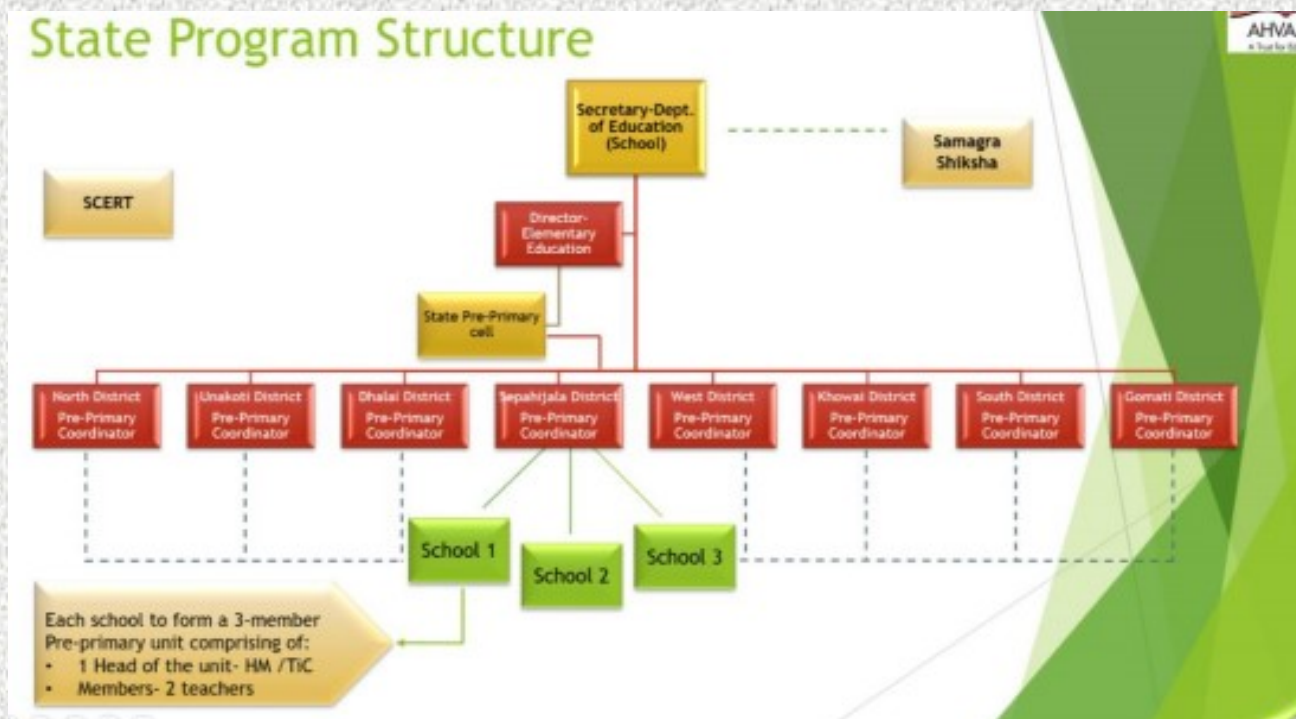


Orientation with Principals of Schools, Agartala, Tripura

Ahvaan was invited to work in the state of Tripura and create systems and processes to build a strong foundation of pre-primary education across the state. The first phase of 'Capacity Building of Pre-Primary Educators, Tripura' was initiated in this quarter and officially on the 9th January 2020. The project highlights for this quarter are:

- 76 schools to be covered in year 1 (2020-21) and 100-120 in Year 2 (2021-22);
- The Department has decided to implement 3 years of pre-primary education – Nursery, KG1 and KG2;
- The programme will be supported by 8 to 16 Block resource persons (BRPs) who will act as district coordinators of the programme and work alongside with the Ahvaan team;
- Ahvaan will institute a team of 9 field members for hand holding support and monitoring and supervision.
- Till date the Department has issued a Letter of Intent (LoI) basis which Ahvaan began work;

- A draft MoU has been submitted to the Department of Education (School) which is yet to be finalized;
- Ahvaan team conducted and submitted a Situation Assessment Report based on 11 schools- to assess ground situation and level of pre-primary existing in the schools;
- Over this quarter, two rounds of orientation of - Heads of Schools and nominated teachers have been organized by Ahvaan- in January and in February.
- The state has a structure to implement this programme as given below:



The structure shows that under the Secretary Dept of Education (School), is the Director of Elementary Education. S/he has constituted a State level Pre-Primary cell to supervise the work at the district level through the nominated district Pre-Primary coordinators. Schools under each district will thus be supported and monitored by these coordinators. In turn the schools will have a pre-primary unit headed by the HM and supported by 2 teachers, identified and responsible for pre-primary in the respective schools. Programme Deliverables, current status and reasons for deviation if any are given in Table 4 below:

Table 4: Capacity Building of Pre-primary Educators – Tripura – Status of Programme

Target Deliverables			Status	Reasons for Deviation, if any	
Curriculum alignment	Design	and	<ul style="list-style-type: none"> • Nursery Curriculum submitted • KG 1 & KG 2 curriculum and workbooks being developed • Nursery Workbook and Teacher Activity book being developed 	Curriculum	<ul style="list-style-type: none"> • Tripura plans to have 3 years of pre-primary vs. 2 years in Delhi • Initial plan to repurpose existing 2 years into 3 years proved challenging. Hence new curriculum for Nursery created • The remaining 2 levels are being customized as per

		deadline shared with the department
Situation Assessment @ 1 school visit per district	<ul style="list-style-type: none"> Covered 11 project + 3 non-project govt. schools in 6 districts so far Report submitted to government 	<ul style="list-style-type: none"> 2 districts (North and Unakoti) have not been visited due to difficult terrain. Requires at least 2-3 days for travel 9 non-project schools have been added because they have been implementing pre-primary for many years
Teacher's Training @ 1 per month in 1st phase	<ul style="list-style-type: none"> State is yet to complete the process of teacher selection First round of training to be conducted in the week of 23rd March tentatively (stands postponed indefinitely due to Corona) 	<ul style="list-style-type: none"> State was not ready as there were no teachers for pre-primary No new recruitments will be done. They will be nominated from existing teacher pool

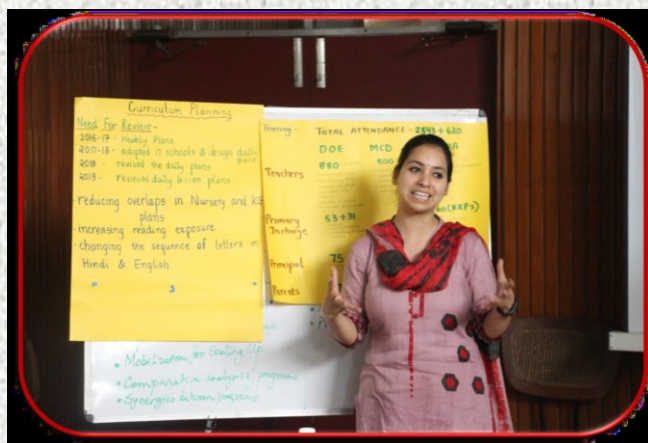
The programme did hit a temporary roadblock due to the Covid 19 pandemic and field visits and trainings have been put on hold. Ahvaan has diligently submitted all the necessary Curriculum pieces for Nursery, KG1 and KG2 to SCERT, Tripura for further work on review, addition of Bengali materials and due endorsement and printing.

The Department has further requested to initiate online training for the Block Resource Persons selected for the programme. Ahvaan team is excited at the prospect of new learning of taking our training to digital and distance learning modes.

Ahvaan – The Year That Was - Annual Review Meeting

Ahvaan conducted its Annual Review Meeting on 13th March 2020 at India International Centre, New Delhi. The meeting was convened with specific objectives in mind, some of which were:

- to reflect on the work that the organization had undertaken in the financial year closing on March 31st;
- to introspect whether the activities undertaken were in alignment with stated organizational goals;
- to identify deviations from stated goals and their reasons;
- to identify challenges faced by the teams in the execution of their duties
- the ways in which challenges were addressed without compromising on quality, efficiency and effectiveness;
- the things to keep in mind while planning for the next year



Ahvaan Trust – Annual Review Meeting – Glimpses of the Proceedings

Each of the presentations detailed the following issues of planning, execution and improvement:

- About the programme/project- a brief background of the programme and the main objectives of the intervention
- Process followed in programme execution- the steps involved in the delivery and execution of programme deliverables

- Achievements of last year- success parameters indicating acknowledgement and acceptance of the intervention and appreciation of team efforts by the schools
- Struggles/Challenges faced- in the execution of responsibilities; due to attitude of stakeholder/s as well as difficulties brought about by extraneous circumstances
- Findings from the field- discoveries made in the course of the intervention that had an impact on the programme and which should be considered in all future planning
- Action steps to be taken in the coming year- collate the experiences and learnings from the previous year to sharpen the focus of the intervention and convert the same into actionable steps

The Annual Review Meeting also covered the views shared by the founder trustee and the Vice Chairperson of the Board, as they spoke about the journey of Ahvaan and the role the organization has played in foundational learning in Delhi government schools. They also shared the vision of the Board with regard to the future trajectory of the organization.

The Executive Director highlighted the areas to focus in the coming years. She took the team through the changed organizational needs in keeping with programmatic demands. She also shared the human resource planning requirements to handle the various interventions and the kind of synergy expected among the different programmes.

The review meeting ended with concluding remarks on the outcome of the exercise, and the perspective that these discussions have brought to overall organizational planning for the coming years.

For the academic session 2020-2021 the following goals were identified:

- Continuous Development and Updating context (state, level) specific Foundational Learning (FLN) curriculum for government schools endorsed by the SCERT and adopted by the State Government's Departments of Education, which is RTE and NPE compliant in terms of 3 to 5 years.
- Development and execution of In-Service Training of FLN Teachers in Curriculum Transaction in government schools
- Training of Trainers (TOT) - Master/Specialist, to create a cadre of Foundational Learning Experts in SCERT and DIETs across India
- Designing and conducting in-classroom Coaching and Mentoring of FLN teachers across government schools in India
- Design and Develop Pre-Service FLN Curriculum for Nursery Teachers' Training (NTT), D.El. Ed/B.El.Ed/M.El.Ed courses for reputed colleges and universities across India
- Develop, Manage and Sustain the resources, structures and processes required to create a dynamic organization which will retain its leadership and relevance in the field of foundational learning across India.

Ahvaan in Delhi – Presentations and Visits

- 6th February 2020 – **SCSDCV Rohini Sector-9** – the Sarvodaya School associated with Ahvaan since 2017-18 of the Neev Programme, invited our team to be part of the *Ek Bharat Shreshth Bharat* Programme. This was a collaboration between Delhi and Sikkim state governments. Ahvaan made a presentation on its intervention in Government schools of Delhi and its functioning of pre-primary classes.



Sakshee and Vanshika speaking on Ahvaan Trust in SCSDCV, Rohini, Delhi under the Ek Bharat Shreshth Bharat Programme

- 14th February 2020 – **Sumitomo Mitsui Banking Corporation** – Our longest funding partner invited our team to meet with them, and specially hear the experience of the coaches. A glimpse of Ahvaan Trust's journey from 2010-2020 was shared. This detailed our organizational goals with the detailed education model of our two programmes. The work done in curriculum development and teacher training were shared.



Ahvaan Team Sharing their Experiences as Coaches in the Delhi Government Schools, SMBC office, New Delhi.

- 11th February 2020 – **TATA Trusts** – Representatives of TATA Trusts alongwith Ahvaan team visited two of the Neev Schools - SKV, Madanpur Khadar and SKV, Defence Colony, to understand AHVAAN's intervention in Government schools of Delhi. They observed the classes conducted by pre- primary teachers and observation-feedback sessions. They interacted with the teachers in the school, the Head of Schools and with the AHVAAN team in office. Over a lunch, Ahvaan Team discussed and shared the functioning of the two programmes- Neev and Pathshala with the visiting team.



Tata Trusts Representatives in Neev Schools and Meeting the Ahvaan Team, Delhi

- 25th February 2020 – **Central Square Foundation** - Representatives from CSF made their second visit to the Neev School GSR SKV, Defence colony. They observed an observation-feedback session with pre-primary teacher. A detailed pre-conference was conducted, where the Neev mentor and the teacher discussed flow of the lesson plan of the class to be observed. Teacher conducted a language class, where children were making meaningful phonetically true words using letter cards. This was followed by a feedback of the class, following 4C (Check, Celebrate, Challenge & Course correct) format. A meeting with the 'Head of the School' (HoS) was arranged with the CSF representative and Ahvaan coach. The CSF representative interacted with the HoS to further understand Ahvaan's role as their learning partner.

Ahvaan – Learning and Growing

- **16th January 2020** - a workshop on 'Curriculum' was conducted for Ahvaan Team by Babita. She attended the trainings by Muktangan, Mumbai and SIF (Singapore International Foundation), Mumbai workshop and organized a workshop for the team. The objective of the workshop was to develop a common understanding of the term 'Curriculum'. 'The Pre-school curriculum by Department of Elementary Education, NCERT' was analyzed. Factors affecting a curriculum was discussed. The team went through the works of Educationists and their theories. Team was given a task to select a theme, identify goals and KSD (key skill dispositions).



Babita conducting an in-house training session on Curriculum, Delhi

- **20th February 2020** - Ms. Abha Adams – Education Advisor, conducted a workshop for the Ahvaan Team on self-assessment. The team formed groups to brainstorm our key responsibilities. Discussions centred around our success areas, professional growth and interpersonal relations. The team reflected on ways of promoting positive climate in organization, our contribution to total organizational effort.



- **28th February 2020** – The legislation on the CAA-NRC were felt in the entire Nation and Delhi witnessed a riot. An atmosphere of fear was felt in the streets of Delhi. Ahvaan Team got together to talk about CAA, CAB and NPR. Mr. Prashanto C. Sen, Trustee, accepted the Team's invitation to help understand their implications. It was an educative and engaging session. The team shared their experiences in the schools and in their surroundings. The meeting concluded on how individuals and team can stay safe, well informed and spread the correct information.



Ahvaan Registered Office: E45B 4th Floor, Himalaya House, Kasturba Gandhi Marg,
New Delhi – 110001

Phone: 011-43065221

Contact: Sayantani Gaddam, Executive Director. Mobile: +91-8800722655

Manish Arora, Associate Director. Mobile: +91-9717667910

www.ahvaan.org

www.facebook.com/ahvaantrust