

## Quarterly Programme Update



October- December  
2019

## Summary

Team Ahvaan has been rigorously pursuing the ongoing Programmes – Pathshala and Neev. Having said that, the important deliverables that have been successfully completed and sustained over this quarter are – the revised curriculum for the session 2020-21 and training of 1600+ pre-primary educators from all government schools of Delhi (Directorate of Education, Municipal Corporations and the Cantonment Board). Snapshots of our programmes:

- The Pathshala programme continued in 2 schools of Delhi. Ahvaan resource persons set up their pre-primary teaching and learning toolkits to actually practice and demonstrate the foundational bases for English and Mathematics in classes KG, 1 and 2;
- The Neev programme continued to engage directly in 31 old and 20 new schools in Delhi. These are Composite Schools (Nursery and KG to 12). The Ahvaan coach interacted to observe, mentor and demonstrate to Nursery and KG teachers, Primary In-Charges and Heads of Schools, various effective and empowering ways to transact the curriculum in the classrooms.

Page No	Contents
3	• The Nursery and KG Curriculum 2020-21
4	• In Service Training of Pre-primary Educators
5	• Pathshala – What is New?
6	• Neev – Getting Coached and Mentored
7	• Midterm Feedback on the Neev and Pathshala Programme
11	• Ahvaan in Delhi – Presentations and Visits
12	• Ahvaan Supports Directorate of Education Delhi to initiate “Nipun”
13	• Ahvaan in Tripura
14	• Ahvaan - Learning and Growing
15	• Ahvaan Celebrations and Felicitations

Knowledge Partners  
Ambedkar University Delhi (AUD)

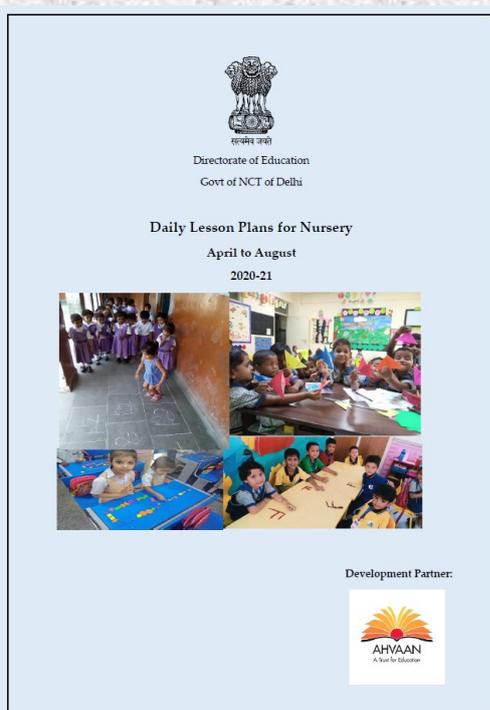
Funding Partners  
Sumitomo Mitsui Banking Corporation (SMBC)  
Turbo Energy; Brakes India; Sundaram Finance;  
Sundaram BNP Paribas Home Finance  
HT Parekh Foundation (an HDFC Initiative)

## The Nursery and KG Curriculum 2020-21

Ahvaan submitted a revised edition of the Nursery and KG curriculum to Primary Branch, Directorate of Education (DoE), Govt of the NCT of Delhi on 5<sup>th</sup> November 2019. This new set contains:

- An SCERT endorsed curriculum updated with the NCERT learning outcomes with weekly plans separately for Nursery and KG.
- Daily Lesson Plans endorsed by DoE for Nursery and KG for the whole year 2020-21 in three volumes each for Nursery and KG as follows:
  - NURSERY
    - Vol 1. April to August – 259 pages – 65 lesson plans;
    - Vol 2. September to November – 237 pages – 55 lesson plans;
    - Vol 3. December to February – 182 pages – 40 lesson plans;
  - KINDERGARTEN (KG)
    - Vol 1. April to August – 294 pages – 65 lesson plans;
    - Vol 2. September to November – 55 lesson plans;
    - Vol 3. December to February – 218 pages – 40 lesson plans;
- Updated Workbooks (Phulwari 1 and 2) were also submitted to go along with the new lesson plans.

In addition to the regular features of – guidelines for teachers, dos and don'ts for the daily lesson plans, note on phonemic awareness and suggestive timetable for the pre-primary years, the Revised Edition has added more:



- Detailed description of the Domains of Development;
- Thematic Approach to the Lesson Plans
- Annual and Monthly Matrix Suggesting the progression of themes, values, language (English and Hindi), numeracy and Sensory Motor development of the student;
- Weekly Learning Outcomes for principal domains of development;

## In Service Training of Pre-Primary Educators

During this quarter Ahvaan was involved in extensive training of Pre-Primary educators and Primary In-Charges for the following agencies under the aegis of the SCERT:

1. Directorate of Education, Government of the NCT of Delhi
2. Municipal Corporations of Delhi - East Delhi, North Delhi, South Delhi
3. New Delhi Municipal Council
4. The Delhi Cantonment Board

Ahvaan Trust trained **900** pre-primary teachers of Directorate of Education and MCD schools between October, 2019 to December, 2019. The training was held at 4 different centres in Delhi. Each batch went through a three-day intensive training on curriculum, classroom culture, mathematics and language learning. The training aimed at:

- Orienting the teachers on SCERT's Pre-primary Curriculum;
- Acquainting the Pre-primary teachers with the developmental needs of children;
- Introducing the CPA (Concrete – Pictorial – Abstract) approach in teaching of mathematics in pre-primary and primary grades;
- Introducing strategies of building a positive classroom culture
- Elaborating on the different skills of language learning



**Figure 1: Teacher Professional Development Programme.**

Ahvaan in addition organized and conducted a Workshop with all the Primary In-charges of the 53 Neev and Pathshala programme schools with which it is engaged in this academic session. This day long workshop centred on demonstrating ways of mentoring and giving effective feedback to the teachers. The Primary In-Charges shared their journey with Ahvaan. The language and mathematics approach of the pre-primary curriculum was presented to them.



**Figure 2: Primary In-charges Workshop.**

## **Pathshala – What is New?**

In continuation with our Pathshala programme, a 5-day Parent Orientation programme in the last week of December 2019. The parents of each class were invited on separate days. These parent orientations are keenly awaited by the parents and are an excellent opportunity for explaining the new pedagogic approaches being introduced in class. Parents show up in full attendance and engage very actively in the discussions. The sessions are hosted with hands on activities, questions and answers as well as demonstration.

The pictures say it better than words...



**Figure 3: Parent Orientations in Pathshala.**

## **Neev – Getting Coached and Mentored**

The Neev programme continued to observe, demonstrate and provide feedback to the pre-primary teachers in classrooms by dedicated Ahvaan coaches. This sustained high touch intervention has readied teachers in about 15 of the old Neev schools to be able to coach and mentor other teachers in their neighbourhood schools.

This quarter witnessed:

- 151 observations in the 51 schools;
- 29 demonstration classes were held in the Neev schools

A new intervention conducted in the Neev schools were Parent orientations which were earlier only done for the Pathshala programme schools. These events were hugely successful and involved parents in holistic development of their children and to update them with latest developments in the field of Early Education. A total of 13 Parent orientations were done in 8 Sarvodaya Schools under Neev between November and December, 2019. The parents' orientation served as a platform for exchange of ideas and a foundation for better collaboration between school, teachers and parents of the pre-primary sections.



**Figure 4: Parent Orientation in a Neev School.**

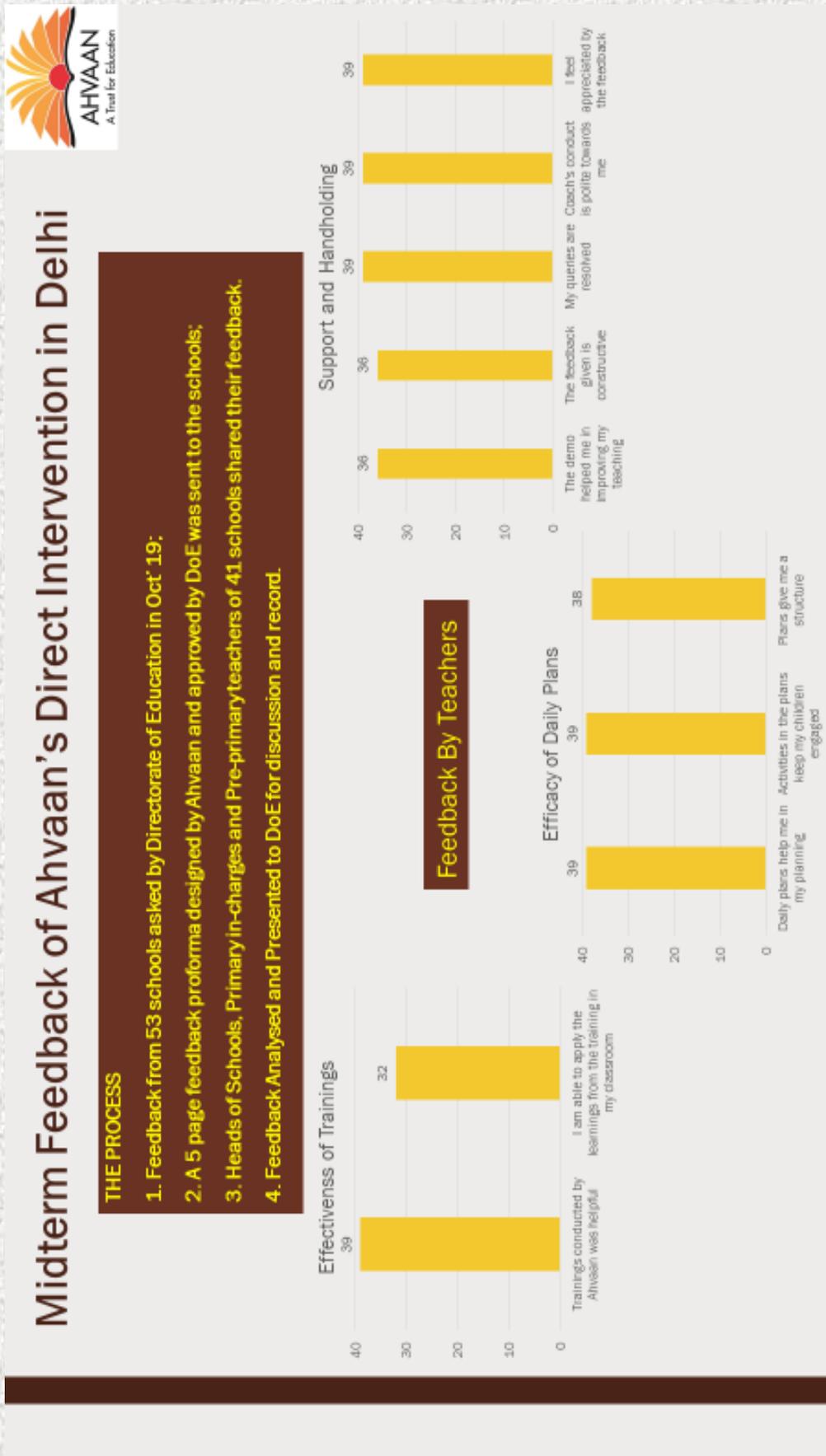
## Midterm Feedback of the Neev and Pathshala Programmes

In October 2019, the Directorate of Education, Govt of the NCT of Delhi conducted a detailed Feedback for understanding the effectiveness of the ongoing Neev and Pathshala Programme in the 53 schools where Ahvaan is engaged. The Table 1 below, summarises the outcomes of this exercise is shared as follows:

**Table 1: Feedback of Ahvaan's Direct Intervention in Delhi Schools – October 2019**

<b>Overall Rating of Satisfaction (41 Forms)</b>	16 – Excellent; 14 – Very Good; Good – 10 and No response - 1
<b>Visits</b>	<ul style="list-style-type: none"> <li>• 100% Ahvaan teachers visit Pathshalas every day;</li> <li>• Each Neev school is visited by the Ahvaan coach on an average of 12 times per year.</li> </ul> <p><u>The Heads of Schools (HoS) feel that they need more visits by the Coaches.</u></p> <ul style="list-style-type: none"> <li>• <u>95% of the HoS feel the visits should be once in 15 days.</u></li> <li>• <u>75% of the teachers feel they need in class coaching once a month.</u></li> </ul>
<b>Support</b>	<p>Teachers are more focused and motivated under guidance of the visiting coaches.</p> <ul style="list-style-type: none"> <li>• 100% of the teachers find Ahvaan's support and handholding in their classes very useful.</li> </ul> <p>Demonstration classes conducted by Coaches help the teachers learn and execute the same in their classes.</p> <ul style="list-style-type: none"> <li>• 50% of the Primary In-Charges and teachers want Ahvaan Trust to conduct more demonstration classes.</li> </ul> <p>Support received from the coaches is very beneficial in helping the pre-primary teachers to learn new activities.</p> <ul style="list-style-type: none"> <li>• 100% of the teachers use some activity, strategy and tools after their in classroom engagement with Ahvaan coaches.</li> </ul> <p>The suggestions given by Ahvaan coaches assist in improving the teaching methodology in pre-primary classes.</p> <ul style="list-style-type: none"> <li>• 95% of the teachers, Primary In-Charges and HoS have found the Daily Lesson Plans a huge help in planning and conducting activities in classrooms. They also commented that the lesson plans are well structured and cover all the domains of development.</li> </ul>
<b>Student's learning</b>	<p>Progress of students in primary classes is quite good and appreciable. Teachers follow activity-based methods and students are engaged in participative mode.</p> <ul style="list-style-type: none"> <li>• 100% of teachers are following the activity-based method of engaging with the students.</li> <li>• 40% HoS want that Ahvaan should conduct the same type of trainings and coaching for Grades 1 and 2 teachers to improve student learning.</li> </ul>
<b>Teaching Skills</b>	<p>Visits by Ahvaan help the teachers in improving their teaching skills. The feedback given to teachers by the Ahvaan coaches is well received and helps in working on their areas of improvement,</p> <ul style="list-style-type: none"> <li>• 90% of the teachers are finding the trainings useful mainly for: Classroom management, Letter Sound Introduction, Circle Time/Conversation Time.</li> <li>• 10% teachers want to focus more on fine motor and gross motor development and number recognition.</li> </ul>
<b>Quality of Ahvaan Coach</b>	<ul style="list-style-type: none"> <li>• 95% of teachers, PIs and HoS have made appreciative comments about the conduct, content and capacity demonstrated by the Ahvaan coach.</li> </ul>

This has been a very useful exercise for Ahvaan’s motivation, learning and improvement of its programme in Delhi.

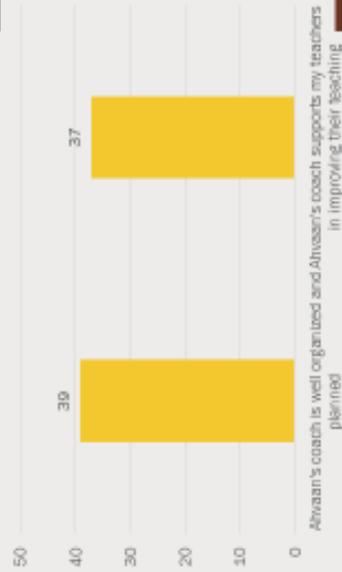


# Midterm Feedback of Ahvaan's Direct Intervention in Delhi

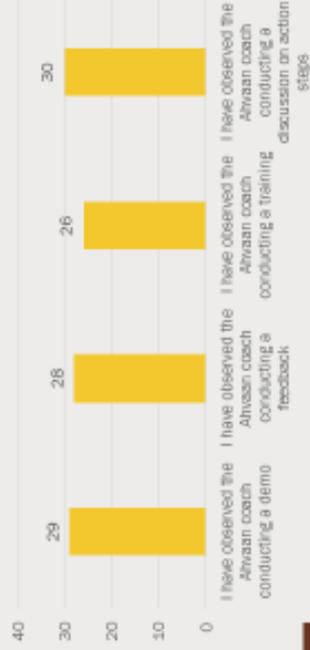


## Feedback By Primary In-charges

### Preparedness of Coaches

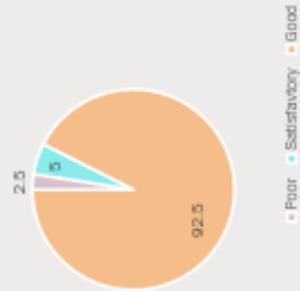


### Involvement of Primary Incharges during Ahvaan's Interventions

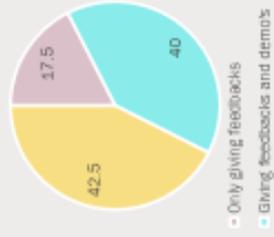


## Feedback By Heads of Schools

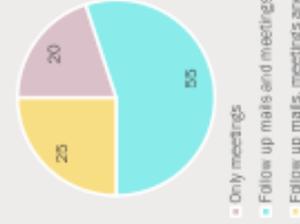
### Implementation of Daily plans in my school



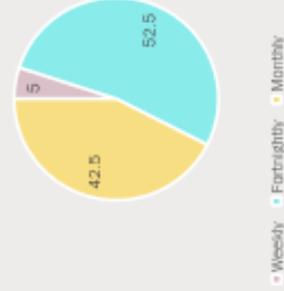
### Ahvaan coach helps my teachers by



### Ahvaan coach keeps me updated through



### Frequency of visits by Ahvaan's coach





## Midterm Feedback of Ahvaan's Direct Intervention in Delhi

### Comments from Teachers:

- *I appreciate you for creating and designing daily lesson plans which are child centred and include all domains of development of child development. Continuous visit to our school helps us to know new techniques of teaching and classroom management – SKV, Keshavpuram*
- *Ahvaan's coach always helps me to improve my teaching during class and motivate me to do better – SKV Padam Nagar*

### Comments from Primary In-charges

- *The support to our pre-primary classes is commendable. I think they have trained our nursery teachers completely – SKV, Shastri Nagar*
- *You should start your project for primary also – SKV, Pandara Road*

### Comments from Heads of Schools

- *Motivated pre-primary staff and are willing to incorporate new teaching ways and follow pedagogy as shared. The regular feedback by Ahvaan's coach is of great help. The program should be continued for pre-primary kids – School of Excellence, Khichdipur*
- *Ahvaan's coach is playing a good role in making the teachers understand the interactive learning and is giving positive feedback. We would want the Ahvaan's coach to also observe and give feedback to primary classes too – School of excellence, Dwarka*
- *Ahvaan's coach is a guide and help to pre-primary teachers. She is helping my teachers in implementing innovative methods of teaching and making their teaching – learning process more effective – SKV, Malviya Nagar*

## Ahvaan in Delhi – Presentations and Visits



### Ahvaan invited to present at Seminar: CECED, Ambedkar University, Delhi

Centre for Early Childhood Education and Development (CECED), AUD in collaboration with ChildFund India organized a seminar on Foundational Stage of Learning, at India International Centre on 13<sup>th</sup> December, 2019. Ahvaan was invited as one of the panelists on ' *Knowledge of Practices of Program Models to Support the Implementation of Policy to overcome Learning Deficit*'. Sakshee Sharma, Senior Programme Manager from Ahvaan Trust presented Ahvaan's working model at the seminar.



- 21<sup>st</sup> October 2019 – **HT Parekh Foundation** visits our Neev Programme in SKV Sector 9, Rohini.



**Figure 5: Meeting with the School Principal – Visit by HT Parekh Foundation**

- 26<sup>th</sup> November 2019 – **Central Square Foundation** visited two NEEV schools in Tughlakabad and Kalkaji

## Ahvaan Supports Directorate of Education, Delhi to Initiate “Nipun”

Ahvaan extended its support as requested by the Primary Branch, Directorate of Education, Delhi to assist in developing an assessment framework, and, provide extra support to teachers to assist children of KG classes to be School Ready for Grade 1.

Besides the support that Ahvaan provides in 53 schools, this initiative will help the remaining 398 schools. In addition, this was a learning opportunity for Ahvaan team to actually assess through activities the learning outcomes being achieved by the children at the end of KG.

### Nipun – A DoE, Delhi Initiative – Ahvaan Supports

- Nipun is an assessment cum bridge program for KG children graduating to grade 1
- Assessment tools and the design of the program was developed by Ahvaan
- Training of 15 District Coordinators is to be conducted in Jan’ 2020
- Training of 750 Pre-primary teachers is planned for Feb’ 2020

**ANNEXURE – B**  
**NIPUN – A MODULE FOR IMPROVING THE PREPAREDNESS OF STUDENTS OF CLASS K.G. IN 2019-20 FOR CLASS 1**  
**IN THE NEXT ACADEMIC SESSION – 2020-21**

**PHASE – II**

**Detailed student wise Checklist to Support Remedial Teaching for Language – English**

Name of the student	Demonstrates increase in vocabulary and interest in learning new words		Recognizes all letters and their corresponding sounds	Identifies beginning and end sound of words	Could answer comprehension questions based on the story	Begins to independently form words using letter sound association
	Can recognize sight words from the word wall /Flashcards /पत्रिका /पत्रिका	Can connect to his /her name	Uses these related vocabulary in his /her daily conversation	Is able to identify English letters and their sounds	Can identify only the beginning sound in words in English	Can identify the beginning and end sound in words in English
					Participates in picture reading	Is able to predict the story by reading the pictures
						Is able to make meaningful words in English

**Figure 6: Nipun Process and Assessment Framework**

## Ahvaan in Tripura

Ahvaan Trust has been selected by Department of Education (Schools), Govt., of Tripura to initiate the first phase of the project – “Capacity Building of Pre-Primary Educators”. A letter of Intent has been issued and received on the 30<sup>th</sup> December 2019.

Office of the State Project Director, Samagra Shiksha Abhiyan, Tripura, School Education Department Govt. of Tripura	'SHIKSHA BHAVAN', 3 <sup>rd</sup> Floor, Office Lane Agartala, West Tripura Ph. No. : 0381-232-3835 / 3976 E-mail: spossatripura@gmail.com
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No. F.1(35-1)-SE/Samagra/NGO/2019/ Vol.I / 2103-84 Agartala, 22/12/ 2019

To  
Shrimati Sayantani  
Ahvaan  
E45B, Himalaya House, Kasturba Gandhi Marg,  
New Delhi - 110001.  
Mobile: 8800722655  
E-Mail: sayantani@ahvaan.org

Subject: Letter of Intent towards your proposal for providing consultancy services for “Capacity building for Pre-Primary Educators” in Government schools, Tripura

Reference :Your proposal on providing consultancy services for “Capacity building for Pre-Primary Educators” in Government schools, Tripura.

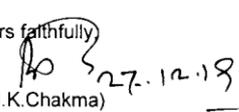
Madam,  
It is, indeed, a pleasure to receive your proposal & subsequent discussions for providing consultancy services for “Capacity building for Pre-Primary Educators” in Government schools, Tripura.

Further to inform you that the Government of Tripura is committed to further the cause of providing access, equity and quality of school education in Tripura. As a part of the various initiatives identified, the department acknowledges the need for capacity building for Pre-Primary school educators in order to motivate them as they guide and mentor students while supporting them in developing effective skills and create a foundation for lifelong learning outcomes.

It is understood from your proposal that your organization is interested in providing consultancy services for Capacity building for Pre-Primary Educators in Government schools, Tripura and its successful implementation.

You are requested to confirm the acceptance of this Letter of Intent and communicate your terms and conditions for implementation of this project at your earliest convenience. The School Education Department, Government of Tripura assures to provide all necessary support for implementation of the project.

This bears the reference to the resolved decision of the state Government to engage Nationally Reputed Non Government Organizations (NGOs)/Foundations / Body Corporate in the sector of School Education for introducing best practices and to bring systematic changes in various facets of Education and observance of selection process as per prescribed measure.

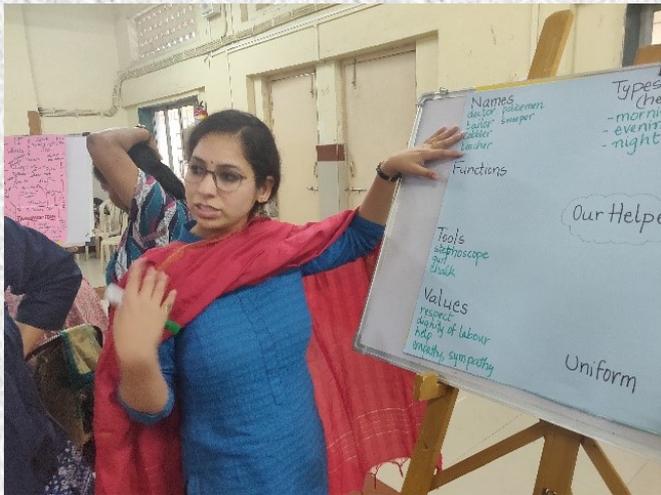
Yours faithfully  
  
(U.K.Chakma)  
State Project Director , Samagra Shiksha  
(& Director, Elementary Education)  
Tripura

Copy to : The PS to the Secretary to the Government of Tripura , Education ( School ) Department for information please with a request to bring the same to the kind knowledge of the Secretary to the Government of Tripura .

Ahvaan is excited about this project and is organizing itself to deliver this with best intent. The first Phase is expected to start in the forthcoming quarter.

## Ahvaan – Learning and Growing

Babita Maher (Programme Manager, Ahvaan Trust) and Sakshee Sharma (Senior Programme Manager, Ahvaan Trust) attended a five-day workshop at Mumbai in December, 2019 on **building an age appropriate curriculum and designing an effective classroom space**. The workshop was facilitated by Singapore International Foundation and Mukhtangan (a Mumbai based Non-Governmental Organization).



**Figure 7: Babita Maher at the SIF-Muktangan Workshop, Mumbai**



**Figure 8: Sakshee Sharma at the SIF-Muktangan Workshop, Mumbai**

As the Delhi Government School Programme grows and the Tripura Intervention starts, Ahvaan requires a simultaneous expansion of its team which has grown as follows:

In chronological order of joining:

1. Ms. Isha Joshi – joined as Programme Associate – Neev Programme
2. Ms. Samina Alam – joined as Programme Leader (Outreach & Development)
3. Ms. Anchal – joined as Programme Associate – Neev Programme
4. Ms. Kiran Tara Singh – Senior Consultant – Curriculum

## Ahvaan – Celebrations and Felicitations

On 17<sup>th</sup> January 2020, Ms. Lalita Singh was felicitated for completing five years of being with Ahvaan. To celebrate this, the Management team was joined by members of the Executive Committee – Mr. Probir Sen, Mrs. Sarvjeet Seth. Special invitees were Mrs. Anjali Arora, one of our advisors of Early Childhood Education and a mentor figure to Lalita, and Ms. Preeti Prasad, Ahvaan’s Founder Director and now a member of the Board of Trustees. Lalita’s five years of working with Ahvaan means a lot to our mutual professional growth and commitment to our shared vision and mission.



**Figure 9: Lalita Singh being felicitated by Preeti Prasad and Anjali Arora**



**Figure 10: Team Ahvaan Celebrates Lalita Singh's five years in Ahvaan**

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